





## ECE Grantee Reporting Requirement

	Funding Requirement	Step Up to Quality (Silver & Gold Rated)
ECE Grantee Using ELA	<ul> <li>Required to complete a fall and spring assessment for each funded child.</li> <li>Minimum reporting requirement for ELA is the priority set of 15 skills, knowledge, and behaviors (SKBS).</li> <li>Submit one spreadsheet at the end of the fall reporting period and one spreadsheet at the end of the spring reporting period.</li> </ul>	<ul> <li>May use a different assessment to meet the SUTQ comprehensive Child Assessment requirement.</li> <li>Must use the Comprehensive Assessment (32-item 2024 Early Learning Assessment) to meet SUTQ requirement.</li> </ul>
ECE Grantee Using TS GOLD provided by DCY	Required to complete a fall and spring checkpoint for each funded child. There is no short form of the GOLD assessment. Data will be automatically reported to DCY.	<ul> <li>GOLD meets the SUTQ Child Assessment requiremen</li> <li>May use a different assessment to meet the SUTQ comprehensive Child Assessment requirement.</li> </ul>
ECE Grantee (using TS GOLD not provided by DCY)	Required to complete a fall and spring checkpoint for each funded child.  There is no short form of the GOLD assessment.  Export the "Data Export Report" from Teaching Strategies system and submit them at the end of each reporting period via the Management Council portal.	GOLD meets the SUTQ Child Assessment requiremen     May use a different assessment to meet the SUTQ     comprehensive Child Assessment requirement.

## SUTQ-Rated PSE Reporting Requirement

	Funding Requirement	Step Up to Quality (Silver & Gold Rated)	
SUTQ-Rated Preschool Special Education Program Using ELA	Required to complete a fall and spring assessment for each funded child.  Minimum reporting requirement for ELA is the priority set of 15 skills, knowledge, and behaviors (SKBS).  Submit one spreadsheat at the end of the fall reporting period and one spreadsheat at the end of the spring reporting period.	May use a different assessment to meet the SUTQ comprehensive Child Assessment requirement.     Must use the Comprehensive Assessment (32- tem 2024 Early Learning Assessment) to meet SUTQ requirement.	
SUTQ-Rated Preschool Special Education Program Using TS GOLD provided by DCY	Required to complete a fall and spring checkpoint for each funded child.     There is no short form of the GOLD assessment.     Data will be automatically reported to DCY.	GOLD meets the SUTQ Child Assessment requirement.     May use a different assessment to meet the SUTQ comprehensive Child Assessment requirement.	
SUTQ-Rated Preschool Special Education Program Using TS GOLD not provided by DCY	Required to complete a fall and spring checkpoint for each funded child. There is no short form of the GOLD assessment. Export the "Data Export Report" from Teaching Strategies system and submit them at the end of each reporting period via the Management Council portal.	GOLD meets the SUTQ Child Assessment requirement.     May use a different assessment to meet the SUTQ comprehensive Child Assessment requirement.	

# Reporting Requirement for PSE Not in SUTQ

	Funding Requirement	Step Up to Quality
Preschool Special Education Program Not Rated in SUTQ or Itinerant Using ELA	<ul> <li>Required to complete a fall and spring assessment for each funded child.</li> <li>Minimum reporting requirement for ELA is the priority set of 15 skills, knowledge, and behaviors (SKBS).</li> <li>Submit one spreadsheel at the end of the fall reporting period and one spreadsheet at the end of the spring reporting period.</li> </ul>	Not Applicable
Preschool Special Education Program Not Rated in SUTQ or Itinerant Using TS GOLD	<ul> <li>Required to complete a fall and spring checkpoint for each funded child.</li> <li>There is no short form of the COLD assessment.</li> <li>Data will be automatically reported to DCV.</li> </ul>	Not Applicable
provided by DCY	Required to complete a fall and spring checkpoint for each funded child.	Not Applicable
Preschool Special Education Program Not	Nequired to complete a fall and spring checkpoint for each funded child.     There is no short form of the GOLD assessment.	- Not Applicable
Rated in SUTQ or Itinerant	<ul> <li>Export the "Data Export Report" from Teaching Strategies system and submit them at the end of each reporting period via the Management Council portal.</li> </ul>	
Using TS GOLD not provided by DCY		

## **ELA Versions**





### Comprehensive Assessment (32 Items)

- Meets Requirement for Step Up To Quality
   Can be used to meet the Child Assessment Reporting Requirement for Early Childhood Education Grant and Preschool Special Education

Priority Assessment Items (15 Items)

Can be used to meet the Child Assessment
Reporting Requirement for Early Childhood
Education Grant and Preschool Special Education



### **GOLD** Assessment



The NEW Enhanced Data Export Report Administrators using GOLD® can use the Data Export Report to generate a CSV file with the raw scores for each objective/dimension for each child record for a single checkpoint period. This file provides a robust set of data, including the raw scores for each objective/dimension.

To learn more about how to pull this report and interpret it, see these support resources:

Now Available: Enhanced Data Export Report
How do I Interpret the Data Export Report?

# Supports



- · Policy/Guidelines Information
- ELAHelp@childrenandyouth.ohio.gov
- Background + Context Information
- · Implementation Materials and Supports

https://childrenandyouth.ohio.gov/for-providers/ resources/early-learning-assessment



- · Help Desk Support
- 844-K12-OHIO [844-512-6446]

Ohio K12 Help

- · Technical Support
- · Support Resources
- How-to Videos

https://www.ohio-k12.help/ela-score-entry-and-





https://www.ohio-k12.help/ela-score-entry-and-reporting/

# Data Collection Process



- Use the NEW 2025-2026 ELA Score Entry and Reporting spreadsheet to collect and report scores.
- No log in required.
- No need to load students or teachers.
- No pre-ID necessary.

https://www.ohio-k12.help/ela-score-entry-and-reporting/







# ELA Data Entry Steps

- 1. Enter District and Building IRN
- 2. Enter Program License Number
- 3. Enter "Teacher First and Last Name".
- 4. Enter Student First and Last Name.
- Enter Student Date of Birth (mm/dd/yyyy).
- Enter the SSID (xx1234567).
- All 32 Comprehensive items are displayed. The Priority Required 15 items are marked in YELLOW with an asterisk (\*) before and after the item name
- Click in a cell for the desired SKB. Select the dropdown button and choose the appropriate SKB rating from the list. Repeat for each student.
- 9. Save the file



### \*Note

- You must enter either the District and Building IRN or the Program License Number.
- Teacher First and Last Name, Student First/Last Name, and Date of Birth are Required as indicated by an asterisk (\*).
- SSID is required. If no SSID, leave it blank.
- Clicking in a header cell with a (\*) will open a helper pop-up message (see Step 3).
- To change an entry, select the cell and press delete.
- Use the filter buttons to select and search for specific entry items (see Step 9).



# Data Uploading





# Data Uploading

- Go to <a href="https://www.ohio-k12.help/ela-score-entry-and-reporting/">https://www.ohio-k12.help/ela-score-entry-and-reporting/</a> and navigate to the bottom of the page.
- Enter the required first, last name and email information of the person submitting the file.
- Click/Tap Choose File, select the file and click upload to add the file to the cue.
- Click/Tap Submit. A confirmation message will appear.

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- Note
- Only one file may be uploaded per submission.
- Multiple submissions may be completed.



## Calendar



- Fall 2025 ELA Assessment
  Opens: August 15
  Closes: November 14
  Data file upload deadline: December 15 (11:59 PM)

- Spring 2026 ELA Assessment
  Opens: February 15
  Closes: May 14
  Data file upload deadline: June 15 (11:59 PM)





