

Prevention Services Data Report

2021-2022 Reporting Instructions





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OVERVIEW

LEGISLATION

[Ohio law](#) requires schools to report the types of prevention-focused programs, services and supports used to assist students in developing the knowledge and skills to engage in healthy behaviors and decision-making and to increase their awareness of the dangers and consequences of risky behaviors, including substance abuse, suicide, bullying, and other harmful behaviors. Reporting is to occur annually.

The results from data reporting are used by the Ohio Department of Education to report on the number and types of prevention-focused programs used by schools in the state. The data collected may be used to inform prevention policy or funding decisions. Districts can also use the data reporting process as a tool to identify assets and gaps in prevention services and supports and increase alignment of prevention programs with students' whole child needs.

The following organization types must submit a prevention services data report:

- Community Schools
- State Supported Organizations
- STEM Schools
- Traditional Public Schools
- Career-Technical Education Schools

REPORT CONTENT

To meet the reporting requirement, district or school leadership should complete a prevention services data report, using the link that was emailed to superintendents or school leaders from Ohio K-12 Help. While superintendents received the email with the link to access the reporting dashboard, the email can be forwarded to building principals or other staff who have knowledge of the prevention-focused programs, services and supports for completion.

The prevention services data reporting process is divided into sections. These sections include:

- Prevention-Focused Curriculum;
- Prevention-Focused Programs and Supports;
- Prevention-Focused Professional Development;
- Prevention-Focused Professional and Peer-Learning; and
- Prevention-Focused Community Partnerships, Family and Student Engagement

REMINDERS

When completing a prevention services data report, consider the following:

- Reporting should be completed in one-sitting.
- Once submitted, responses cannot be edited.
- Only one response may be submitted per building.
- Be sure to review the full list of curricula and of programs and supports before selecting "other" to provide a write-in response. Be sure a service is correctly listed as a curriculum or a program or support.



SCHOOL INFORMATION

Before moving forward with reporting on prevention-focused services, confirm your school's and district's contact information.

- Review the district's name, IRN, superintendent's name and email.
- Review the school's name and IRN.

If any of the district or school details are incorrect, call 1-844-K12-OHIO for assistance.

CURRICULUM

The Ohio Department of Education, in consultation with the Ohio Department of Mental Health and Addiction Services, describes prevention-focused curriculum as instruction provided in a planned sequence of culturally appropriate, science-driven strategies with specific learning expectations that is intended to facilitate attitude and behavior change. Curriculum can be evidence-based when there are research findings which show a consistent, positive pattern of results on most of the intended recipients or target population.

The first section of the report will ask if the school provided prevention-focused curriculum during the 2021-2022 school year.

- If your school provided prevention-focused curriculum during the 2021-2022 school year, you will be asked to identify the curricula provided.
- If your school did not provide prevention-focused curriculum during the 2021-2022 school year, you will move on to the programs and supports section.

The following curricula will be available to select. The curricula are not necessarily evidence-based or best practice for prevention but are listed based on frequency in previous year's reports.

- 7 Mindsets
- Adapt for Life
- Anti-Virus Youth Education
- Botvin LifeSkills Training
- Caring School Community
- CATCH My Breath
- Character Strong
- Choose Love For Schools
- CoreEssentials
- D.A.R.E.
- Generation Rx
- Health and Opioid Abuse Prevention Education (HOPE) Curriculum
- LifeAct
- Lifelines
- MBF Child Safety Matters
- Olweus Bullying Prevention
- Operation Keepsake
- Positive Action
- Prime for Life
- Promoting Alternative THinking Strategies (PATHS)
- Question, Persuade, Refer (QPR)
- Red Flags
- Relationships Under Construction
- Ruling Our Experiences (ROX)
- Safer, Smarter Kids
- Sanford Harmony
- Say Something
- Second Step
- Signs of Suicide (SOS)
- Social Thinking
- Sources of Strength
- Start with Hello
- Too Good for Drugs
- Zones of Regulation

If a curriculum was provided to students during the 2021-2022 school year but is not listed above, select "Other" and provide the requested information about the curriculum. Be sure that you are only adding



additional curriculum under this section. If you are unsure if the service you would like to list is a curriculum or a program or support, view the list of programs and supports below to confirm.

For each curriculum that was provided, you will be asked to report the following:

- Who provides the curriculum to students;
- What grade levels receive the curriculum; and
- When and where the curriculum is provided.

PROGRAMS AND SUPPORTS

The Ohio Department of Education, in consultation with the Ohio Department of Mental Health and Addiction Services, describes prevention-focused programs and supports as services that assist with the prevention of risky behaviors and support mental health. Prevention-focused programs and supports can include information dissemination, social norming campaigns, mentoring groups, alternative programs, screening, referral, counseling and community-based processes.

The second section of the report asks about the prevention-focused programs and supports provided during the 2021-2022 school year.

- If your school provided prevention-focused programs and supports during the 2020-2021 school year, you will be asked to identify the programs and supports provided.
- If your school did not provide prevention-focused programs and supports during the 2020-2021 school year, you will move on to the professional development section.

The following programs and supports will be available to select from. The programs and supports are not necessarily evidence-based or best practice for prevention but are listed based on frequency in previous year's reports.

- 40 Developmental Assets
- All School Assemblies
- Big Brothers Big Sisters
- Conscious Discipline
- Grief Groups
- Handle With Care
- Hope Squad
- Leader in Me
- Mental Health Counseling – Group
- Mental Health Counseling – Individual
- Mindfulness
- PAX Good Behavior Game
- Positive Behavioral Interventions and Supports (PBIS)
- Rachel's Challenge
- Red Ribbon Week
- Responsive Classroom
- Restorative Practices
- Screening, Brief Intervention and Referral to Treatment (SBIRT)
- Student Assistance Programs (SAP)
- The R Factor
- Thriving Learning Communities (TLC)
- Trauma Informed Practices
- Where Everybody Belongs (WEB)
- Yoga

If a program or support was provided to students during the 2021-2022 school year but is not listed above, select "Other" and provide the requested information about the program or support. Be sure that you are only adding additional programs and supports under this section. If you are unsure if the service you would like to list is a program or support or a curriculum, view the list of curriculum above to confirm.

For each program or support that was provided, you will be asked to report the following:

- Who provides the program or support to students;
- What grade levels receive the program or support; and
- When and where the program or support is provided.



PROFESSIONAL DEVELOPMENT

The Ohio Department of Education, in consultation with the Ohio Department of Mental Health and Addiction Services, describes prevention-focused professional development as the training of school personnel in topics related to wellness and safety. School personnel develop knowledge and skills necessary to support students and create a positive school climate upon receiving professional development.

The third section of the report asks about the prevention-focused professional development provided during the 2021-2022 school year.

- If your school provided prevention-focused professional development for the 2021-2022 school year, select all the topics areas addressed.
- If your school did not provide prevention-focused professional development for the 2021-2022 school year, you will move on to the professional and peer learning section.

If a professional development topic was provided to staff during the 2021-2022 school year but is not listed, select “Other” and provide the requested information about the professional development topic.

PROFESSIONAL AND PEER LEARNING

The Ohio Department of Education, in consultation with the Ohio Department of Mental Health and Addiction Services, describes prevention-focused professional and peer learning as opportunities which allow schools to engage and communicate with other schools or professionals with expertise in prevention education.

The fourth section of the of the report asks about the prevention-focused professional and peer learning provided during the 2021-2022 school year.

- If your school provided prevention-focused professional and peer learning during the 2021-2022 school year, select all the activities or methods used to engage in professional and peer learning.
- If your school did not provide professional and peer learning during the 2021-2022 school year, you will move on to the community partnerships, parent and student engagement section.

If an activity or method used to engage in professional and peer learning was provided to staff during the 2021-2022 school year but is not listed, select “Other.”

COMMUNITY PARTNERSHIPS, FAMILY AND STUDENT ENGAGEMENT

Connecting parents and families with community resources strengthens and supports students’ learning and well-being while create caring communities. Schools can facilitate partnerships between community resources and families. Engaging parents and families with prevention-focused services can strengthen families’ knowledge and skills, extending children’s support at home.

The fifth section of the of the report asks about community partnerships and efforts to engage parents and families regarding prevention-focused services during the 2021-2022 school year.

- If your school partnered with external partners to provide prevention-focused services to families during the 2021-2022 school year, select all the agencies your school partnered with.
- If your school did not partner with external partners to provide prevention-focused services to families during the 2021-2022 school year, move on to the question regarding engagement with parents and families.



If an activity or method used to engage in professional and peer learning during the 2021-2022 school year but is not listed, select “Other.”

- If your school provided prevention-focused engagement with parents and families during the 2021-2022 school year, select all the types of engagement utilized.
- If your school did not provide prevention-focused engagement with parents and families during the 2020-2021 school year, you will move on to the student engagement section.

If a type of engagement was used during the 2021-2022 school year but is not listed, select “Other.”

- If your school offered opportunities to include students in prevention efforts, select the level of engagement.
- If your school did not provide prevention-focused engagement with parents and families during the 2020-2021 school year, you will move on to the share your story section.

SHARING YOUR STORY

If you would like, you can share a story about how best-practices in evidence-based prevention have positively impacted your school. This question is optional. If you do not have a story to share, click "Next" to move to the final page.

CONFIRM AND SUBMIT

To complete the data reporting process, enter your name, role or title, email address and phone number.

- Once submitted, the superintendent will receive an email confirmation and PDF which contains your responses.
- PDFs should be saved as they will not be accessible after the reporting window has closed.

If you have any questions about how to respond, please contact the Office of Whole Child Supports at preventionapproval@education.ohio.gov.

If you have any technical difficulties, please contact the Ohio K12 Help team at support@ohio-k12.help.

Thank you for your participation!