

Allowable Uses for Title IV, Part A Student Supports and Academic Enrichment

Activities to support Well-rounded Education Opportunities (Sec. 4107)

- a. College and career counseling programs and services
- b. Improving access to arts and music education
- c. Improving instruction in STEM subjects/activities
- d. Promoting access to accelerated learning opportunities (AP-Advanced Placement, IB-International Baccalaureate, Dual or Concurrent Enrollment Programs, Early College High Schools, and other accelerated learning options)
- e. Activities to promote the development and implementation of programs to teach traditional American history, civics, economics, geography, or government education.
- f. High school redesign with dual or concurrent enrollment and early college high schools
- g. Social emotional learning interventions and other social and behavioral skills
- h. Improving access to foreign language instruction
- i. Strengthening instruction in environmental education
- j. Volunteerism and community involvement
- k. Programs and activities that integrate multiple disciplines, e.g., that combine arts and mathematics

Activities to Support Safe and Healthy Students (Sec. 4108)

Safe and Supportive Schools

- a. Preventing bullying and harassment
- b. Relationship-building skills
- c. School dropout prevention
- d. Re-entry programs and transition services for justice-involved youth
- e. Establish learning environments and enhance students' effective learning skills that are essential for school readiness and academic success, such as by providing integrated systems of student and family supports.
- f. Child sexual abuse awareness and prevention
- g. Reducing use of exclusionary discipline practices and promoting supportive school discipline
- h. Suicide prevention
- i. Violence prevention, crisis management and conflict resolution
- j. Preventing human trafficking

k. Building school and community relationships
l. Culturally-responsive teaching and professional development of implicit bias
m. Professional development and training for school staff
n. Other program or activity that fosters safe, healthy and training for school staff
Student Physical and Mental Health
o. Drug and violence prevention
p. Health and safety practices in school or athletic programsq. School-based health and mental health services
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r. Healthy, active lifestyle, nutritional education
s. Physical activities
t. Trauma-informed classroom management
u. Preventing use of alcohol, tobacco, marijuana, smokeless tobacco, electronic cigarettes
v. Chronic disease management
w. Professional development and training for school staff
Cross Cutting Authorized Activities
y. Mentoring and school counseling
z. Schoolwide Positive Behavioral Interventions
aa. Pay-for-Success initiatives aligned with the purposes of Title IV

Activities to Support the Effective Use of Technology (Sec. 4109)

a. Purchase of educational technology infrastructure, including devices, equipment, and software applications to address readiness shortfalls; carrying out blended learning projects which may include development of new instructional models (including blended learning technology software and platforms), the purchase of digital instructional resources, initial professional development activities, and one-time information technology purchases (maximum of 15% of Title IV-A technology budget). May not include expenditures related to significant construction or renovation facilities.
b. Ongoing professional development (at least 85% of funds used under section 4109 may be used to support a variety of sustained professional development) activities for teachers, principals, other school leaders or involved personnel in the effective use of educational technology.

c. Providing students in rural, remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences, digital resources, and access to online courses taught by effective educators.
d. Personalized learning to optimize instructional approaches
e. Open licensed education resources (e.g., digital learning, online courses)
f. Implementing blended learning strategies
g. Implement school and district-wide approaches to inform instruction, support teacher collaboration, and personalize learning (e.g., personalized or job-embedded professional development)