| WORKSHEET FOR RESTRAINT INCIDENTS | | | | | | Individual students involved in one or more incident | | | | | | | Incidents with injuries | |
|-----------------------------------|--|----------------------------|-------------------------------|---------------|----------|--|----------------|------------------|---------|----------|--------|--------------|-------------------------|--|
| School Building Name | Separate facility ¹ ? Yes or No | PBIS Phase ² | Trained Staff ³ | Tota incide t | Nith die | Brities Muttiple dele | its created of | cleded of cleans | ed Biff | typelled | to sti | dents to sta | * / | |
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¹Separate Facility: A school that serves students in a separate educational environment, because the nature or severity of the student's disability is such that education in a traditional school building, even with the use of supplementary aids and services, cannot be achieved satisfactorily (Individuals with Disabilities Education Act (IDEA) 34 C.F.R. 300.114 [LRE requirements]).

² **PBIS Phases**: Exploration and Adoption, Installation, Initial Implementation, Full Implementation, and Innovation and Sustainability.

³ Staff trained in Crisis Management and De-escalation Techniques.

⁴ FBA is Functional Behavioral Assessment. BIP is Behavioral Intervention Plan.